



**Abbey Wood Nursery School**

**Early Years Pupil Premium Statement 2015**



| <b>Pupil Premium allocation for Abbey Wood Nursery School for the academic year 2014-2015</b> |   |   |
|---|---|---|
| 2014-2015 Summer term Allocation  | 2014-2015 Individual Allocation per eligible child per year | 2014-2015 Summer term Percentage of Children Eligible |
| <b>£906.90</b>  | <b>£302.10</b>  | <b>8%</b>   |

The Pupil Premium is additional funding provided as of April 2015 to Early Years settings, which is in addition to main school funding. It is allocated according to the number of 3 and 4 year olds in state funded early education if they meet at least 1 of the following criterion:

**Their family receives 1 of the following:**

- Income support
- Income-based Jobseekers' Allowance
- Income-related Employment and Support Allowance
- Support under part v1 of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit (provided they're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190).
- Working Tax Credit run-on, which is paid for four weeks after they stop qualifying for Working Tax Credit
- Universal Credit

**They have been in Local Authority care for 1 day or more in England or Wales**

**They have been adopted from care in England or Wales**

**They have left care under a special guardianship or residence order in England or Wales**

Children for whom we receive Pupil Premium are referred to as 'disadvantaged' by the government and this funding is provided to close the achievement gap between this group and other children. At Abbey Wood Nursery school, we have embraced the challenge of closing the gap and we are committed to ensuring that the funding is spent on activities that ensure these children benefit fully from our school values. It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. The Premium is to be spent in making sure that vulnerable children make good progress and are able to have the same chances as other children.

**At Abbey Wood Nursery School we aim to use the Pupil Premium in the following ways:**

- School meals serviced charge for FSM (free school meals) children who attend full time and have a school dinner
- Subsidised school trips and events, to reduce the cost for families in need to include farm trips, local excursions and end of year trips
- Enrichment activities for children such as sports coaching (e.g Cray Wanderers FC) and Forest Schools
- Payment towards costs of additional services for vulnerable families to include speech and language support, child and adolescent mental health services (CAMHS), Interactive Music making sessions, Social Communication worker support for families and children with Autistic Spectrum Disorder (ASD)

As this is the first year that Nursery schools have received the Pupil Premium funding we will be monitoring spending closely and its impact over the coming year and publish the information in the next Pupil Premium statement.

At Abbey Wood we have always measured the progress of vulnerable children in our nursery school who have been eligible for Free School Meals based on the same criterion as the Early Years Pupil Premium Eligibility. The table below highlights the significant progress Free School Meal children have made over the past two years.

**Percentage of children eligible for Free School Meals assessed at Age Related Expectations or above On Entry to Nursery School and On Exit**

| Prime Areas of Learning         | On Entry 2013 | On Exit 2014 | On Entry 2014 | On Exit 2015 |
|---------------------------------|---------------|--------------|---------------|--------------|
| Making Relationships            | 25            | 94           | 15            | 85           |
| Self-confidence and self esteem | 37            | 88           | 38            | 92           |
| Managing Feelings and Behaviour | 19            | 75           | 8             | 92           |
| Listening and Attention         | 50            | 88           | 46            | 92           |
| Understanding                   | 37            | 94           | 23            | 100          |
| Speaking                        | 31            | 69           | 31            | 92           |
| Moving and Handling             | 19            | 75           | 15            | 100          |
| Health and self care            | 19            | 88           | 46            | 100          |