Transitions Policy

Date of Last Review:	**April 2025**
Date agreed by Governors:	**March 2025**
Date shared with all staff:	**April 2025**
Date of next review:	**April 2026**
Origin/Author:	**AWNS**

Introduction
Throughout their lives children will be continually making transitions from one life experience to another. Here at Abbey Wood Nursery School children will have a variety of transitional experiences. They may move from ---

- Home to nursery
- Home to Stay & Play group
- Stay & Play group to nursery
- Another setting to nursery
- Nursery to Reception

These transitions can be challenging and stressful for both children and parents so we aim to ensure that there is enough flexibility within our framework to enable both adults and children to adjust and settle at their own pace. (See settling in procedures)

Home Visits & Open Day
Each term before the children start nursery parents/carers and children are invited to a Registration Day with the headteacher. They are offered an arranged home visit with key people and to come to an open day just for new children. This allows both children and parents have the opportunity to talk and get to know the staff, to have access to activities in a more relaxed and quieter atmosphere.
The school brochure and other school information is discussed and collected at these times, and it is an opportunity for parents to ask questions about the school.

Transferring from 15hrs to 30 hours attendance
The children will remain in the same room as they are in for 15 hrs. Lunch is also eaten in the classroom. When a child is increasing the hours of attendance, it will be done incrementally starting with initially staying for lunch.

Transferring to Primary School
The children from the nursery mainly transfer to Alexander McLeod School. Some of the children will have some knowledge of the school due to the close proximity to the nursery, and from brothers or sisters attending. A programme of visits to include lunchtime, assembly, playtime, etc has been set up with the staff of both schools.

To enable the smooth transfer to primary school the staff will:

- Endeavour to find out at the earliest opportunity where each child will be moving on to.
- Whenever possible have photographic books about the various schools the children will transfer to, (this is dependent on the receiving school sharing photos with us).
- Arrange visits (where possible) to the different settings
- Invite Reception teacher to nursery to visit the children and talk to staff
- Encourage parents/carers to visit their child's new school with their child

Children with special needs
We recognise that children with special needs may need longer transition periods between phases. These will be carefully planned for on an individual basis involving parents/carers, teacher, Inclusion Manager, child and school, in order to make the transfer as smooth and stress free as possible.

Children with English as an additional language
We recognise that children with English as an additional language may need a longer transition period between phases. We will work with the parents/carers to gradually build up the length of time spent in school working at the child's own pace.

Reviewed April 2025